



Crowden

Music changes everything

The Crowden School: 4th grade Core Teacher

The Crowden School seeks a 4th grade Core Teacher to begin in Fall 2021.

Crowden is committed to creating a diverse environment and is proud to be an equal opportunity employer. We value an inclusive community of students, parents, faculty and staff, and supporters, celebrating our many differences and uniting in our shared love of music of all kinds and origins. Crowden does not discriminate on the basis of race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status. Applicants from diverse backgrounds are strongly encouraged to apply.

BACKGROUND:

The Crowden School, a coeducational day school for grades three through eight, provides a distinguished education with chamber music at the core. Founded in 1983 by Scottish violinist Anne Crowden, The Crowden School is the flagship program of the Crowden Music Center, a non-profit organization that combines music and education to nurture, develop, and inspire students of all ages. Altogether, Crowden serves an annual audience of 12,000 with a rich array of music classes, workshops, events, and concerts.

POSITION SUMMARY:

Reporting to the Principal, the Fourth Grade Core Teacher is responsible for delivering the Math, English, History, and Social Emotional curricula in coordination with the Lower School Core Teachers in Grades 3 and 5.

The Core Teacher position requires experience executing an interdisciplinary approach toward lesson planning and project-based learning, and requires strong classroom management skills.

A flexible disposition to accommodate special music performances and events as they arise throughout the school year is a must.

Core academic classes meet 5 times per week in 45-minute periods with one dedicated Homeroom period of 45 minutes per week for specific social-emotional curriculum lessons.

DUTIES AND RESPONSIBILITIES:

Teach a math curriculum appropriate to the learning needs of the students in the class using the grade-level primary textbook and supplemental materials provided. The 4th grade Math curriculum emphasizes problem-solving grounded in a strong understanding of numeracy, fact fluency, and logical reasoning. Key mathematical concepts and arithmetic skills are introduced and reviewed regularly.

Teach the history curriculum using the primary textbook and supplemental materials provided. Broadly defined, 4th grade History curriculum emphasizes how the land and people have shaped the geography and growth of California from the pre-Columbian era to modern time. This is an introduction to a more formal study of a discipline with emphasis on nonfiction reading, note-taking, expository writing, independent and group projects.

Teach an English curriculum that emphasizes the development of competent and confident readers and writers. Areas of focus include literature study, spelling and grammar, writing forms, oral reading and speaking, independent and group projects. Independent reading and literature study shape the writing topics and genre focus.

Plan and implement an appropriate social/emotional learning curriculum in consultation with the Lower School teachers.

Plan and coordinate field trips with the Lower School teachers.

Meet weekly with a mentor teacher for the first year. Plan two lessons to be observed by the Principal and mentor teacher and participate in follow up meetings to create and assess teaching goals.

- Differentiate instruction as required to teach to a range of intelligences and learning styles, applying a variety of assessments to measure student mastery and progress.
- Communicate effectively with students and parents. This includes, but is not limited to:
 - Contacting students and parents when needed.
 - Responding to parent communications as soon as possible, ideally within two business days after the initial contact.
 - Maintaining office hours as needed.
 - Reporting parent and student issues to the Principal and/or School Counselor as appropriate.
- To ensure effective administrative oversight and transparent communications with parents, make use of the online Student Information System in a comprehensive timely manner. Each of the following should be done weekly, at a minimum:
 - Post all assignments
 - Enter grades
- Complete grade reports at the end of each semester, submitting them by the given deadline.
- Write recommendations as requested, and submit them in a timely manner.
- Participate in professional development opportunities as provided.
- In coordination with the Principal, administer standardized tests on an annual basis.

- In collaboration with the Principal, develop and manage a budget for necessary classroom materials and supplies.
- Maintain up-to-date inventory of instructional materials.
- Attend faculty meetings and Parent-Teacher Conferences, and other meetings as required.
- Supervise children during lunch and/or recess, as assigned.
- Maintain professional standards of conduct, respect, and collegiality.
- Other duties as assigned

QUALIFICATIONS:

- B.A. or equivalent. Credential desired but not required.
- Teaching experience with elementary school age group.
- Employment dependent on satisfactory completion of background check and TB test.

FULL-TIME EQUIVALENCY: 70%

COMPENSATION: \$36,000 minimum; can be raised with additional responsibilities

TO APPLY:

Send cover letter and resume by March 15, 2021 to:

Brad Johnson,
Principal
The Crowden School
1475 Rose Street
Berkeley, CA 94702

bjohnson@crowden.org

No phone calls please.