



Crowden

Music changes everything

Air Quality Policy

Crowden Music Center strives to remain open whenever possible, to serve students with an in-person learning environment. At the same time, Crowden’s highest priority is the safety of its students, families, staff, and faculty.

Air Quality Guidelines

Crowden follows the [guidelines for air quality response](#) provided by the [California Department of Education](#). To determine local air quality, Crowden staff monitors several sources, including:

- [AirNow](#)
- [Bay Area Air Quality Management District](#)
- [Weather Underground](#)
- [PurpleAir](#)

The chart below illustrates Crowden’s planned response to the Air Quality Index:

AQI	Level of Health Concern	Crowden Response
0 to 50	Good	Crowden campus open
51 to 100	Moderate	Crowden campus open
101 to 150	Unhealthy for Sensitive Groups	Limited outdoor activity
151 to 200	Unhealthy	No outdoor activity
201 to 300	Very Unhealthy	Crowden campus may close
301 to 500	Hazardous	Crowden campus closed

Closure and Notification

If the AQI is projected to approach 200 or more, Crowden staff will evaluate the forecasts regularly and notify parents of any campus closures as follows:

- **Notification by 6PM for on-site morning programs on the following day** (applies to The Crowden School and weekend community programs)
- **Notification by 11AM for on-site afternoon programs** (applies to The Crowden School aftercare, and afternoon community programs)

We understand that some parents will choose to keep their child(ren) home. Please notify us if that is the case.

Crowden's classrooms are equipped with air filters. Students with sensitive respiratory systems are welcome to bring and use filtration masks and respirators as needed.

Once open for the morning or afternoon, Crowden plans to remain open for the duration of the those on-site programs, barring any emergency evacuation orders. Students will remain supervised until their regularly scheduled dismissal time.

Resources

The following sources were considered in the creation of this policy:

GOVERNMENT GUIDELINES

- <https://www.cde.ca.gov/nr/el/le/yr19ltr0809.asp>
- <https://www.cde.ca.gov/ls/ep/documents/airqualityguidance.pdf>
- <https://www.airnow.gov/sites/default/files/2018-09/air-quality-and-outdoor-activity-guidance-2014.pdf>
- <http://www.acphd.org/air-quality.aspx>

AIR QUALITY

- <https://www.baaqmd.gov/about-air-quality/current-air-quality/air-monitoring-data/#/aqi-highs>
- <https://www.airnow.gov/>
- <https://www.wunderground.com/health/us/ca/berkeley>
- <https://www2.purpleair.com>

SAMPLE POLICIES

- <https://www.headroyce.org/about-us/air-quality>
- <https://www.alameda.k12.ca.us/aqi>
- <https://www.oxnardunion.org/criteria-for-closing-schools-due-to-air-quality/>
- https://www.scoe.org/blog_files/Guidelines%20-%20English%20%281%29.pdf

OTHER RESOURCES

- <http://www.ncaa.org/sport-science-institute/air-quality>